

UNIT 5

Lesson 5 – STREET PARTY

- 1 Take a look at the picture.
Where are the people? What are they doing?
Pogledaj sliku. Gdje su ljudi? Što rade?



- 2 a) Listen to your teacher read the text.
Circle the words in orange.
Poslušaj svog učitelja kako čita tekst.
Zaokruži riječi u narančastom.



Millie and Marty are throwing a street party.
Millie i Marty pripremaju uličnu zabavu.

JERRY

Finn: Hi, there. What are you doing?

Bok. Što radiš?



Millie: Making plans. We are **throwing a street party.**

Smišljam planove. **Priređujemo uličnu zabavu.**

Everybody is invited.

Svi su pozvani.

Finn: You need special guests. What about Jerry?

Trebaš pozvati posebne goste.

Što kažeš da pozovemo Jerryja?

He can ride a bike with no hands.

On zna voziti bicikl bez ruku.



Marty: Come on, everybody can ride a bike no handed.

Daj, molim te pa svatko zna voziti bicikl bez ruku.

Finn: I can't.

Ja ne znam.

b) Listen to your teacher read the text once again.

Circle F for a false and T for a true sentence.

Poslušaj svog učitelja kako čita tekst još jednom.

Pročitaj rečenice i zaokruži F za netočne i T za točne rečenice.

1 Millie and Marty are throwing a party. T / F

Millie i Marty pripremaju uličnu zabavu.

2 Finn can ride a bike no handed. T / F

Finn zna voziti bicikl bez ruku.

3 Jerry can read backwards. T / F

Jerry zna voziti bicikl bez ruku.

c) Copy the correct sentences from task 2b).

Prepiši točne rečenice iz zadatka 2b).

d) Answer the questions. Circle the correct answer.

Odgovori na pitanja. Zaokruži točan odgovor.

1 Can Jerry ride a bike with no hands?

Zna li Jerry voziti bicikl bez ruku?

Yes, he can. / No, he can't.

2 Can Finn ride a bike with no hands?

Zna li Finn voziti bicikl bez ruku?

Yes, he can. / No, he can't.

• 3 a) Listen to your teacher read the text.

Circle the words in orange.

Poslušaj svog učitelja kako čita tekst.

Zaokruži riječi u narančastom.

SALLY AND NIKKIE

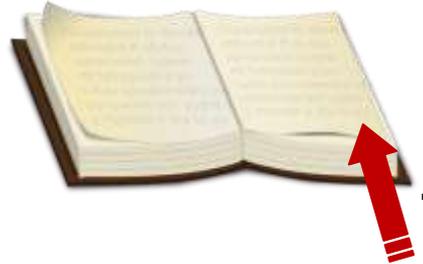
Millie: Let's invite Sally.
Ajmo pozvati Sally.



She can write with both her hands
Ona zna pisati s obje

ruke

and she can read backwards
i može čitati unatrag.



Finn: I can do that, too. Not so special.
Ja to mogu. Nije to ništa posebno.

Marty: What about Nikkie?
Što kažeš da pozovemo Nikkie?

She can use sign language
Ona zna upotrebljavati **znakovni jezik** (jezik koji koriste gluhe osobe).



Her sister can't hear well.
Njezina sestra ne čuje dobro.

That's how she communicates with her.
Tako ona (znakovnim jezikom) priča sa svojom sestrom.

Millie: That's interesting. I can't do it. Can you?
To je zanimljivo. Ja to ne znam. Znaš li ti?

b) Listen to your teacher read the text once again.

Circle F for a false and T for a true sentence.

Poslušaj svog učitelja kako čita tekst još jednom.

Pročitaj rečenice i zaokruži F za netočne i T za točne rečenice.

1 Millie can't use sign language. T / F

Millie ne zna koristiti znakovni jezik.

2 Nikkie can use sign language. T / F

Nikkie zna koristiti znakovni jezik.

3 Sally can't write with both hands and read backwards. T / F

Sally ne zna pisati objema rukama niti čitati unazad.

c) Copy the correct sentences from task 3 b).

d) Answer the questions. Circle the correct answer.

Odgovori na pitanja. Zaokruži točan odgovor.

1 Can Sally read backwards?

Zna li Sally čitati unatrag?

Yes, she can. / No, she can't.

2 Can Sally write with both hands?

Zna li Sally pisati s obje ruke?

Yes, she can. / No, she can't

• 4 a) Listen to your teacher read the text.

Poslušaj svog učitelja kako čita tekst.

CATH

Marty: Look at this photo. This is Cath.
Pogledaj ovu fotografiju. Ovo je Cath.



She's a dog trainer.
Ona je trener pasa.

Finn: I can't train dogs. I wish I could.
Ja ne znam trenirati pse. Volio bih da mogu.

Millie: People can bring their dogs and Cath can train them.
Ljudi mogu dovesti svoje pse (k njoj), a Cath ih onda može trenirati.

b) Listen to your teacher read the text once again.

Circle F for a false and T for a true sentence.

Poslušaj svog učitelja kako čita tekst još jednom.

Pročitaj rečenice i zaokruži F za netočne i T za točne rečenice.

1 Cath can train dogs. T / F

Cath zna trenirati pse.

2 Cath can read backwards. T / F

Cath može čitati unatrag.

3 Cath can ride a bike with no hands. T / F

Cath zna voziti bicikl bez ruku.

c) Copy the correct sentences on the empty lines.

d) Answer the questions.

Circle the correct answer.

Odgovori na pitanja. Zaokruži točan odgovor.

1 Can Cath train dogs?

Zna li Cath trenirati pse?

Yes, she can. / No, she can't.

2 Can Cath use sign language.

Zna li Cath znakovni jezik?

Yes, she can. / No, she can't.

• 5 Have you got a special talent or something you are good at?

Answer these questions. Circle the correct answer.

Imaš li skriveni talent ili nešto u čemu si dobar?

1 Can you read backwards?

Znaš li čitati unatrag?

Yes, I can. No, I can't.

2 Can you use sign language?

Znaš li znakovni jezik?

Yes, I can. No, I can't.

3 Can you train dogs?

Možeš li trenirati pse?

Yes, I can. No, I can't.

4 Can you ride a bike one handed?

Možeš li voziti bicikl bez obje ruke na ručkama bicikla?

Yes, I can. No, I can't.

5 What can you do? What are you good at?

Answer the question.

Što ti možeš? U čemu si ti dobar? Odgovori na pitanje.

I can _____ .